

ARTISTIC LICENCE PROJECT NEWSLETTER 2



March, 2019

WELCOME TO THE SECOND NEWSLETTER OF THE „ARTISTIC LICENCE” PROJECT!

You will learn hear more about:

- Progress in the Project
- Second Transnational partner Meeting
- Project's outputs
- Our future plans



WHAT IS COMING?

The Second Intellectual Output of ARTISTIC LICENCE is In-service Training Programme. The in-service Curriculum will be developed in order to ensure that both educators and learners understand unique and demanding conditions of the learning environment they are engaged in. The in-service training programme will prepare educators to work in alternative, less formal educational programmes. It will also familiar them with different, more flexible ways of structuring content. Educators will discover the potential of on-line environments for use of alternative embedded and enquiry-based teaching resources.

WHAT HAS BEEN DONE?

Performing arts are wonderful tools to encourage integration among migrants and their new environment. Additionally, music, drama and storytelling can effectively support them at building competences essential for living in modern Europe.

ARTISTIC LICENCE Partners in the First Intellectual Output of the Project, created a toolbox of training resources that in one place addresses the teaching methods in the area of drama, storytelling and music. The resources have been developed using a consistent pedagogic approach, that allows adult and migrant educators to easily incorporate to their teaching practice different performing art disciplines.

In total, ARTISTIC LICENCE partnership created 18 learning resources – 6 in each of three performing art disciplines selected for the Project. The resources will be consulted with front-line adult education workers and migrant support workers and their final shape will be agreed. The resources are dedicated to front-line workers engaging adults and migrants and aim to support building basic skills.



Erasmus+

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



2nd TRANSNATIONAL PROJECT MEETING IN PORTUGAL

MEETING IN PENAFIEL, PORTUGAL



Members of the ARTISTIC LICENCE Project met for the second Transnational Partner Meeting on 4th – 5th of February 2019 in Penafiel, Portugal.

The short review of the project – intellectual outputs, objectives and schedule was followed by an extensive discussion on the shape of IO1: Building Basic Skills Toolkit. We committed a lot of time and attention to analysing developed draft resources in order to ensure, that while fully produced, they will respond to the needs of front-line adult education and migrant integration workers.

Next, the partnership discussed the IO2: In-service Training Programme. We analysed the structure and aims of the Curriculum. We wanted to be certain, that proposed training programme by addressing adult educators and migrant workers will be able to support re-engaging and integration of marginalised groups of adults and migrants.

Then, our Finnish partner gave a short presentation of the IO3: Online Learning Portal that we are creating in ARTISTIC LICENCE and introduced us to Mozilla Badges concept, which is going to be implemented to designed learning materials.

The meeting was completed by discussing dissemination, administration as well as management of the project. We made sure that every partner know their tasks for coming months. We divided future work according to each partner's responsibilities and agreed essential deadlines.

Our work on the project will continue. The third Transnational Partner Meeting was planned to be held 5th – 6th of September 2019 in Rzeszow, Poland.



Erasmus+

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Artistic Licence

INTELLECTUAL OUTPUTS IN ARTISTIC LICENCE

IO1: Building Basic Skills Toolkit

ARTISTIC LICENCE provide a suite of 18 learning resources developed through three selected performing art disciplines – storytelling, music and drama. The purpose of the resources is to support adult educators and migrant support workers addressing the basic skills needs of marginalised adults and migrants. The toolbox of learning resources aim to support target groups to build key competences essential for working and living in the environment of a host country.

IO2: In-service Training Programme

The In-service Training Programme explore the different roles that educators need to adopt when working with marginalised migrants and adults. It places an emphasis on working in new on-line environments. It will take a form of the In-service Curriculum that will comprise 60 hours of training, including 25 hours of face-to-face and 35 hours of direct learning.

WHERE CAN YOU FIND US?



Visit our website:

<https://artisticlicence.eu/>



and join us on Facebook:

<https://www.facebook.com/Artistic-Licence-2257106464509141/>



IO3: Online Learning Portal

ARTISTIC LICENCE will offer a dedicated online learning environment in a form of an e-learning portal. Learner and teacher friendly platform will support a wide range of innovative online resources. The e-learning portal will be designed to support interactive learning and online interactions between users. Additionally, the e-learning portal will provide a special collaborative zone for adult educators and migrant support workers involved in training activities of the ARTISTIC LICENCE Project.

IO4: Policy Paper

ARTISTIC LICENCE will produce Policy Paper in order to capture the policy learning from the project experience and identify critical steps moving forward to support the development of basic skills of marginalised adults and recently arrived adult migrants. The document will present key recommendations and measure the cost benefits to be achieved by providing high-level training to adult educators.



Erasmus+

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Artistic Licence